**Week- 11/26-11/30**

**Class- 6/7 ELD**

**ELA STANDARDS:**

6/7- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

6th- Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

7th- Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**Content Objectives:**

SWBAT:

**Monday**- Understand what a central idea is and how to support it with details from the given text by reading the given text and discussing possible central ideas using details to support reasoning complete a type 2.

**Tuesday**- Apply the use strategies to identify the central or main idea of a passage.

**Wednesday-** Analyze the given text by chunking and paraphrasing to understand the central idea of the text.

**Thursday**- Analyze the given text to write a summary of the central or main idea of a passage based on the strategies used.

**Friday**- Evaluate by creating a poster on the given text stating the central idea and writing a summary with illustration.

**Language Objectives:**

SWBAT:

**Monday-** Speak to define central idea and support

**Tuesday-** read to identify the central idea of the given text

**Wednesday-** Read and write to understand how to analyze the given text by chunking the text and paraphrasing what was read to show understanding.

**Thursday-** Write to analyze how the character responds to change throughout the text by completing the character analysis.

**Friday-** Write to summarize the given text including the central idea using the following sentence stem:

This text is mainly about… (central idea)

The author proves this by… (list 3 pieces of evidence)