**Week- 12/04-12/08**

**Class- 6/7 ELD**

**ELA STANDARDS:**

6/7- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

6th- Determine an author’s point of view or purpose in a text ~~and explain how it is conveyed in the text.~~

7th- Determine an author’s point of view or purpose in a text ~~and analyze how the author distinguishes his or her position from that of others.~~

**Vocabulary:** authors purpose, inform, persuade, and entertain

**Content Objectives:**

SWBAT:

**Monday**- Understand authors point of or purpose in any text by organizing multiple book titles as either to persuade, entertain, or inform/explain.

**Tuesday**- Apply knowledge of authors purpose by being able to read three separate paragraphs and for each complete the following sentence stem: “The authors purpose is… because…”.

**Wednesday-** Apply knowledge of authors purpose by reading several short story cards and placing them in the correct category of persuade, inform, and entertain.

**Thursday**- Analyze the given text to decide the authors purpose and write a sentence using the given sentence stem: I know the authors purpose is… because…

**Friday**- Evaluate understanding of authors purpose by defining persuade, inform, and entertain and selecting the correct example for each.

**Language Objectives:**

SWBAT:

**Monday-** Speak to define authors purpose, persuade, and inform by working with A/B partners.

**Tuesday-** Speak to share the authors purpose of the given paragraph with A/B partners.

**Wednesday-** Read and listen to the given text to find the authors purpose for writing by reading in table groups.

**Thursday-** Write to share the authors purpose for the given book title by writing persuade, entertain, or inform on the sticky note.

**Friday-** Write to understand authors purpose by defining persuade, entertain, and inform using the given sentence stems:

Persuade is when the author wants to…

Entertain is when the author wants to…

Inform is when the author wants to…