**ELD Lesson Plans**

**Date: 2.25-3.1**

**Math: This week in math we will continue working on and understanding word problems. We will focus on adding and subtracting in word problems. Students will work on creating their own story problem for a classmate to solve for assessment.**

**Social Studies/ science: This week we will begin working on our showcase posters. Students will use the information they researched about schools in their country compared to schools in America. Each student has to have three ideas to compare and contrast as well as add visuals to make the poster more interesting.**

**ELA: This week we will focus on writing main ideas and supporting details. We will read non-fiction text, highlighting important information as we read to be able to write a main idea using at least 2 details from the text.**

**Speaking: Students will get the opportunity to speak in their table groups sharing on new concepts. Students will also be given the opportunity to share their posters with the class.**

**Reading: Students will read non- fiction text to be able to understand how to figure out main idea. They will highlight the text as they read so they are able to refer back to important information when they write.**

**Writing: For writing this week the students will have multiple opportunities to work with writing. They will respond to non-fictional texts by stating the main idea using support by using the given sentence starter. Students will also be writing to compare and contrast for their culture posters.**

**Vocabulary: diagram, non-fiction, culture, difference, compare, contrast, main idea, details, support**