**ELD Lesson Plans**

**Date: 3.11-3.15**

**Math: This week in math we will work geometry. We will focus on knowing the following *vocabulary: line, line segment, point, angle, parallel, congruent***

**Social Studies/ science: this week in social studies we will focus on the government and the three branches of government. We will learn about laws and how the power in the country is divided among the three branches of government. *Vocabulary: judicial branch, executive branch, government, laws, constitution.***

**This week in science we will work on understanding the three states of matter through various activities. *Vocabulary: matter, solid, liquid, gas***

**ELA: This week we will work on understanding plot structure of fiction texts. *Vocabulary: plot, exposition, rising action, climax, falling action, resolution***

**Speaking: Students will get the opportunity to speak in their table groups sharing on new concepts.**

**Reading: Students will read fictional texts to understand the plot. Students will also read non-fiction texts on the states of matter and the branches of government.**

**Listening: Students will listen to various texts to make meaning of what was heard**

**Writing: For writing this week the students will have multiple opportunities to work with writing. We will work on type 1 and type 2 writing this week.**

**Building background: For each subject area, we will begin by building background knowledge. We will do type 1 writing to get ideas of the new concepts. Also, students will use the chromebooks to translate all needed vocabulary words to be able to comprehend during our lessons.**

**Interaction: Students will be given multiple opportunities to work with different partners in the class. The teacher will use sticks to place students with a partner or group. This also helps students know that they need to be able to work productively with different people in life.**

**Strategies used: multiple methods of instruction will be used. Most instruction will be teacher guided with mostly student input. Open ended questioning will be used to allow students to expand their knowledge on topics being taught.**

**Review and Assessments: Assessments and reviews will be ongoing throughout the week in the form of informal assessments. Formal assessments will be used at the end of each unit which will mainly consist of vocabulary in each subject area.**