**ELD Lesson Plans**

**Date: 3.18-3.22**

**Math: This week we will work on graphing. We will focus on the following vocabulary: *mean, median, mode, and range***

**Social Studies/ science: this week we will focus on animal adaptations in science. Vocabulary: *Adaptation***

**In social studies we will work on the economy. Vocabulary: *economy, goods, services***

**ELA: This week we will work on making inferences when we read. Vocabulary: *Inferences***

**For writing, we will focus on summarizing a text. Vocabulary: *Summary***

**Speaking: Students will get the opportunity to speak in their table groups sharing on new concepts.**

**Reading: Students will read texts to understand how to make inferences**

**Listening: Students will listen to various texts to make meaning of what was heard**

**Writing: For writing this week the students will have multiple opportunities to work with writing. We will work on type 1 and type 2 writing this week.**

**Building background: For each subject area, we will begin by building background knowledge. We will do type 1 writing to get ideas of the new concepts. Also, students will use the chromebooks to translate all needed vocabulary words to be able to comprehend during our lessons.**

**Interaction: Students will be given multiple opportunities to work with different partners in the class. The teacher will use sticks to place students with a partner or group. This also helps students know that they need to be able to work productively with different people in life.**

**Strategies used: multiple methods of instruction will be used. Most instruction will be teacher guided with mostly student input. Open ended questioning will be used to allow students to expand their knowledge on topics being taught.**

**Review and Assessments: Assessments and reviews will be ongoing throughout the week in the form of informal assessments. Formal assessments will be used at the end of each unit which will mainly consist of vocabulary in each subject area.**